| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| | Union Territories | | | |
| 1. | A & N Islands . . . . . | 73.02 | 78.99 | 65.46 |
| 2. | Chandigarh . . . . . | 77.81 | 82.04 | 72.34 |
| 3. | D & N Haveli . . . . . | 40.71 | 53.56 | 26.98 |
| 4. | Daman & Diu . . . . . | 71.20 | 82.66 | 59.40 |
| 5. | Delhi . . . . . | 75.29 | 82.01 | 66.99 |
| 6. | Lakshadweep . . . . . | 81.78 | 90.18 | 72.89 |
| 7. | Pondicherry . . . . . | 74.74 | 83.68 | 65.63 |

*Excludes Jammu & Kashmir as 1991 Census was not conducted in this state.

SOURCE; Statement 15 (page 53), Statement 17 (page 57) and Table 6 (page 210-211) of Paper—2 of 1992—Final Population Totals: Brief Analysis of Primary Census Abstract, Census of India 1991 Series—1, India.

**Functioning of Kendriya Vidyalaya in the premises of PSUs**

525. SHRI VIRENDRA KATARIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of Public Sector Undertakings in whose premises Kendriya Vidalayas are functioning alongwith the details of the expenditure incurred by these Public Sector Undertakings during the last 3 years;

(b) how much expenditure has been incurred by Government on those schools during the above period;

(c) the number of complaints rereived against the teaching staff from the management of those Public Sector Undertakings during the last 3 years and the action taken thereon; and

(d) whether Government propose to delegate its powers to the Public Sector Units in whose premises the schools are functioning, to take action against the erring teaching staff and if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) the requisite information obtained from the Kendriya Vidyalaya Sangathan is given in the annexure .[See Appendix 172, Annexure No. 10].

(b) For Kendriya Vidyalayas functioning in the campus of Public Sector Undertakings, the recurring and non-recurring expenditure is borne by the concerned sponsor.

(c) The information is being obtained from the Kendriya Vidyalayas and will be placed on the table of the Sabha.

(d) The teaching staff are the employees of the Sangathan and as such Sangathan is the authority competent to take action.

**Construction of Navodaya Vidyalaya Building by NBCC**

526. SHRI VIRENDRA KATARIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the number of school buildings constructed by the NBCC for Navodaya Vidylayas during the last 3

years alongwith the details of expenditure incurred on each schooj building; and

(b) how many of them are still under construction together with the reasons for not completing those buildings within the scheduled time?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF EDUCATION DEPTT. OF CULTURE (KUMARI SELJA: (a( Accrding ot the information furnished by the Navodaya Vdailaya Samiit Con,struction of 43 Navodaya Vidyalayas has been entrusted to naional building consruction corporation. The details of the expenditure incurred on each school are given in the enclosed statement (See below.

(b) Of the 43 Vidyalayas, construction work has been completed in two vidalayas. In the remaining 41 vidalayas, while construction work is in progress in 39 vidyalayas, in 2 vidyalayas construction work is yet to be started. The reasons for delay in general are:

(i) Delay in handing over the site.

(ii) Due to change of site for various reasons.

(iii) Non availability of water and electricity.

(iv) Non availability of approach roads.

(v) Delay in finalisation of drawing and BiBlls of Quantity by Central Building Research Institute.

(vi) Delay in finalisation of tenders by the construction agencies.

**Statement**

*Details of expenditure incurred on vidyalayas entrusted to NBCC*

(Rs. in lakh)

| S'. No. | Name of Vidyalaya | Expenditure |
|---|---|---|
| 1 | 2 | 3 |
| 1 | Karim Nagar (A.P.) . . | 169.07 |
| 2 | Etawah (U.P.) . . . | 10.50 |
| 3 | Gemenhera (Delhi) . . | 84.38 |
| 4 | South Goa (Goa) . . | 52.08 |
| 5 | North Goa (Goa) . . | 63.14 |
| 6 | Junagarh (Gujarat) . . | 233.47 |
| 7 | Rohtak (Haryana) . . | 241.58 |
| 8 | Hissar (Haryana) . . | 218.90 |
| 9 | Sirsa (Haryana). . . | 241.02 |
| 10 | Sonepat (Haryana) . . | 229.64 |
| 11 | Bhiwani (Haryana) . | 221.73 |
| 12 | Jammu (J&K) . | 255.57 |
| 13 | Mandya (Karnataka) . | 179.60 |
| 14 | Raichur (Karnataka | 179.05 |
| 15 | Bidar (Karnataka . . | 156.35 |
| 16 | Hessan (Karnataka) . . | 123.33 |
| 17 | Jabalpur (M.P.) . . | 222.01 |
| 18 | Narsinghpur (M.P ) . . | 195.68 |
| 19 | Durg (M.P.) . . . | 180.20 |
| 20 | Sagar (M.P.) . . . | 166.07 |
| 21 | Seoni (M.P.) . . . | 178.41 |
| 22 | Sidhi (M.P.) . . . | 156.50 |
| 23 | Chattarpur (M.P. . . | 134.13 |
| 24 | Dhar (M.P.) . . . | 192.04 |
| 25 | Betul (M.P.) . . . | 16.00 |
| 26 | Chindwara (M.P.) . . | 18.00 |
| 27 | Khandwa (M.P.) . . | 21.30 |
| 28 | Gadehiroli (MS) . . | 193.09 |
| 29 | Latur (MS) . . . | 173.70 |
| 30 | Nagpur (MS) . . . | 141.36 |
| 31 | Nanded (MS) . . . | 161.21 |
| 32 | Kolhapur (MS) . . | 18.00 |
| 33 | Ratnagiri (MS). . . | 18.00 |
| 34 | Sindhudurg (MS) . . | 33.21 |
| 35 | Karaikal (Pondicherry) . | 194.55 |

| 1 | 2 | 3 |
|---|---|---|
| 36 | Udiapur (Rajasthan) . | 222.23 |
| 37 | Pali (Rajasthan) . . | 210.67 |
| 38 | Meerut (U.P.) . . . | 101.37 |
| 39 | Nainital (U.P.) . . . | 43.69 |
| 40 | Chamoli (U.P.) . . | 32.34 |
| 41 | Agra (U.P.) . . . | 221.82 |
| 42 | Ghaziabad (U.P.) . . | 143.57 |
| 43 | Muzaffarnagar (U.P.) . | 192.66 |

**Appointment of Education Officer by UGC**

527. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the attention of the Government has been drawn to a newsitem captioned "UGC flouting rules" as reported in the Hindustan Times dated 11th November, 1994;

(b) if so, whether Government propose to investigate the role of UGC in appointing education officers through an independent authority;

(c) if so, the facts and details thereof; and

(d) the action Government propose to take against the UGC for flouting rules?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION & DEPTT. OF CULTURE (KUMARI SELJA): (a) to (d) The information is being collected and will be laid on the Table of the House

**Reviewing the Education System in the Country**

528. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is a persistent demand to upgrade the quality of education in the country;

(b) if so, the details of the efforts made by Government in this regard;

(c) whether the Central Government propose to seek the views of State Government to review the education system in the country; and

(d) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) and (b) in pursuance of the National Policy on Education (NPE), 1986, several programmes have been launched by the State Government to upgrade the quality of education in the country. The Central Government initiated in 1987-88 the scheme of Operation Blackboard to improve the facilities in primary schools. A number of measures have also been taken to improve the content and process of education at all stages. Some of these measures are renewal of curricula, improvement of quality of textbooks in-service training of teachers to improve their professional competence and utilizaton of educational technology to bring about improvement in the quality of education.

(c) and (d) The current system of education in the country is shaped and guided by the NPE, 1986. The Government is of the view that the NPE, 1986 has stood the test of time. Based on an indepth review of the whole gamut of the education system and formulated on the basis of a national consensus, it contains a comprehensive framework to guide the development of education in its entirety. The framework continues to be of relevance. However, the development during the last few years and experience in the implementation of the Policy necessitated certain modifications. These modifications were tabled in the House on 7th May, 1992. The progress of the implementation of the Policy is